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Investing in Social Care Infrastructure and Employment Generation: A Distributional Analysis of the Care Economy in Turkey

by

Kijong Kim*
Levy Economics Institute of Bard College

İpek İlkkaracan[†]
Istanbul Technical University
Levy Economics Institute of Bard College

Tolga Kaya[‡]
Istanbul Technical University

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ABSTRACT

This paper examines the aggregate and gender employment impact of expanding the early childhood care and preschool education (ECCPE) sector in Turkey and compares it to the expansion of the construction sector. The authors' methodology combines input-output analysis with a statistical microsimulation approach. Their findings suggest that the expansion of the ECCPE sector creates more jobs and does so in a more gender-equitable way than an expansion of the construction sector. In particular, it narrows the gender employment and earnings gaps, generates more decent jobs, and achieves greater short-run fiscal sustainability.

1. INTRODUCTION

Low employment rates in Turkey have persisted despite its substantial economic growth over the last 30 years. The employment rate is 49.5 percent for the working-age (15–64) population, compared to the OECD average of 65.7 percent in 2014 (OECD 2015). Underlying this low employment rate is the limited participation of women in the labor market. In 2014, the employment rate for women was a mere 29.5 percent, one of the lowest in the world, whereas it was 69.5 percent for men, which is on par with OECD and EU male averages.

One of the factors behind the low female employment rate in Turkey is the poor state of its social care infrastructure. In particular, the early childhood care and preschool education (ECCPE) enrollment in Turkey is very low compared to other OECD member countries. For children between 0 and 2 years old, the enrollment rate was 0.24 percent in Turkey[1] compared to the OECD average of 33 percent in 2013–14. The enrollment rate for older children (3-year olds and 5-year olds) was 7.8 percent and 43.5 percent in Turkey, while the OECD average enrollment rates were 70 percent and 94 percent, respectively. These gaps amount to the potential to enroll over 3.3 million additional children. The low rates of enrollment coincide with the fact that 64.8 percent of working-age women in Turkey cite domestic responsibilities as a reason for staying out of the labor force.

The link between the availability of high-quality, affordable social care services and the alleviation of the constraints on the female labor supply has been well-established (Kimmel 1995; Powell 1997; Budig and England 2001; Blau and Tekin 2007; Temple and Reynolds 2007; Lefebvre and Merrigan 2008; see also Ilkkaracan [2012a and b] for Turkey). These female labor outcomes reflect the supply-side economic effect of an ECCPE expansion that contributes to the improvement of women's labor force attachment and the reduction of gender gaps in labor force participation.

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[1] There are no official statistics in Turkey on childcare and preschool enrollment rate for children under 3. This is an estimate based on Ilkkaracan, Kim, and Kaya (2015).

However, an expansion of ECCPE services and—more generally of the social care service sector—also carries the potential to facilitate a substantial demand-side effect through job generation by raising employment demand directly in the ECCPE sector and indirectly in the sectors supplying its intermediate inputs. The role of the service sector as an engine of development and growth has received growing attention in the recent literature (Ghani 2010; Eichengreen and Gupta 2013). Studies find that both traditional services (such as food, personal, and social services) and modern services (such as computer, communications, and business services) may contribute considerably to employment creation and overall economic development due to their labor-intensive nature. For instance, Tregenna (2008) finds that in South Africa, the service sector generates significant direct and indirect employment, despite relatively weaker backward linkages compared to manufacturing.

In addition, the analysis of the role of the child and elder care service sector can be particularly relevant due to the growing demand for care services and the importance of childcare and education in the development of human capital.[2] Focusing on employment-generation potential, Warner and Liu (2006) find that in the US the output multiplier effect of investing in childcare services is substantial and higher than the effect of investing in other sectors, such as construction. Antonopoulos and Kim (2010) and Antonopoulos et al. (2014) analyze the aggregate employment and distributional impacts of investing in the care infrastructure in South Africa and the US and find that in both countries it can generate more jobs and yields more inclusive growth than investing in physical infrastructure. Importantly, these studies find that, unlike the expansion of physical infrastructure, the expansion of the social care sector contributes to the narrowing of employment and pay gaps. It does so not only by initiating the female labor supply response, but also by direct and indirect generation of jobs in the ECCPE and related sectors.

This paper contributes to the literature on service sector development and female employment by examining the aggregate and gendered impact of the ECCPE expansion on employment in Turkey. We utilize the input-output (I-O) framework to obtain aggregate results and augment it

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[2] Another strand of literature evaluates the macroeconomic impact of early childhood education, although its focus is limited to long-term economic growth effects via the human capital accumulation of children (e.g. Dickens, Sawhill, and Tebbs 2006).

with a microsimulation model in order to conduct a distributional impact assessment on gender gaps in employment and earnings, as well as industrial and occupational segregation. We compare the impacts of public expenditure expansion of the ECCPE and the construction sector. Our findings highlight important differences in the aggregate and distributional implications under the two scenarios.

The rest of the paper is structured as followed. Next, we present the summary statistics of the data utilized in the analysis. We discuss the findings of the field survey of childcare centers and preschools that we conducted in order to obtain the data on the cost structure of the ECCPE sector needed for the accurate estimation of the sector's employment multipliers. The following section discusses the combined methodology of the I-O multiplier and microsimulation approaches. We address issues related to the aggregation bias in I-O analysis and describe the approach used to correct for it. In the subsequent section, we present the findings and compare the two scenarios in terms of their impact on aggregate employment, gender gaps in employment and earnings, and industrial and occupational gender segregation; this section also compares the results in terms of fiscal sustainability. We summarize our findings and point to policy implications in the conclusions.

2. DATA

As the basis for aggregate analysis, we use the 2011 Turkish I-O table from the University of Groningen's World Input-Output Database (WIOD) (Timmer et al. 2015). It is a symmetric matrix of I-O accounts of 35 aggregate industries. However, it does not contain a separate account for the ECCPE sector. Instead, the ECCPE expenditures are aggregated under two different sectors: education (kindergartens for children age 3–5 and nursery classes for children age 5; NACE 85.1) and health and social services (daycare centers and nurseries for children age 0–6; NACE 88.91). These sectors exhibit different employment intensities, both within and among the sectors to which they belong, potentially resulting in biased employment multipliers. For instance, a teacher's aide is often employed to assist young children with their basic needs and to facilitate the class activities with a classroom teacher, as required by law. The additional

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employee per teacher could potentially double the number of teaching staff. In addition, the relative intensity of intermediate inputs may be different from the aggregated sectors, as the requirements for educating and caring for young children are likely to be different from the requirements for students of school age. In order to obtain an accurate cost structure, we conducted a survey of childcare centers and preschools.

Face-to-face interviews were carried out with representatives of 77 private and 25 public facilities in 12 districts of Istanbul from December 2014–January 2015.[3] During the interviews, the respondents were asked to give information on the percentage share of each item in their total annual expenses for 2014, their current utilization rates, and the number of students enrolled, as well as the number of teachers, and managerial and nonmanagerial nonteaching staff.

Table 1 shows the detailed cost structure of the ECCPE sector along with the cost structure of the construction sector in the original I-O table. Note that the ECCPE sector shows a higher intensity of intermediate input use than that of construction. Food and beverage, utilities, and rental payments together account for almost half of the total intermediate inputs used by the sector, while they account for less than 2 percent of the total intermediate inputs used by construction. On the other hand, manufactured goods account for over a third of the total intermediate inputs in construction, whereas they account for only 1 percent in the case of the ECCPE.

The intensity of intermediate input use of the ECCPE sector surpasses those of education and health-social work activities in the I-O table (19.3 and 46.7 percent, respectively). It may be due to a bias from aggregation of detailed industry data in which the ECCPE is likely to account for a small portion of total outputs of education and health-social work activities, given the very low enrollment rates, as discussed earlier. Thus, evaluation of the accuracy of the cost structure from the I-O table may be misleading.

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[3] These districts are Ataşehir, Bağcılar, Bakırköy, Beşiktaş, Beykoz, Büyükçekmece, Kadıköy, Küçükçekmece, Pendik, Sarıyer, Ümraniye, and Üsküdar.

Table 1. Input compositions of the ECCPE and construction sectors in Turkey (percent of gross output)

Industry	ECCPE	Construction
Agriculture, Hunting, Forestry, and Fishing	0.00	0.03
Mining and Quarrying	0.00	1.33
Food, Beverages, and Tobacco	7.72	0.11
Textiles and Textile Products	0.00	0.77
Leather, Leather, and Footwear	0.00	0.02
Wood and Products of Wood and Cork	0.00	1.48
Pulp, Paper, Paper , Printing, and Publishing	0.81	0.25
Coke, Refined Petroleum, and Nuclear Fuel	0.17	0.91
Chemicals and Chemical Products	1.17	0.67
Rubber and Plastics	0.00	0.97
Other Nonmetallic Mineral	0.00	8.29
Basic Metals and Fabricated Metal	0.00	5.15
Machinery, n.e.c.	0.00	0.59
Electrical and Optical Equipment	0.21	0.77
Transport Equipment	0.00	0.11
Manufacturing, n.e.c.; Recycling	3.78	0.13
Electricity, Gas, and Water Supply	10.02	1.28
Construction	5.89	1.19
Sale, Maintenance and Repair of Motor Vehicles and Motorcycles; Retail Sale of Fuel	0.00	1.63
Wholesale Trade and Commission Trade, Except of Motor Vehicles and Motorcycles	1.23	3.33
Retail Trade, Except of Motor Vehicles and Motorcycles; Repair of Household Goods	1.08	3.05
Hotels and Restaurants	0.32	0.17
Inland Transport	3.27	3.61
Water Transport	0.22	0.31
Air Transport	0.21	0.09
Other Supporting and Auxiliary Transport Activities; Activities of Travel Agencies	0.57	0.30
Post and Telecommunications	1.63	0.25
Financial Intermediation	1.11	1.53
Real Estate Activities	10.26	0.08
Renting Services of Machinery and Equipment without Operator and of Personal and Household Goods	2.71	2.25
Public Administration and Defense; Compulsory Social Security	0.00	0.00
Education	1.32	0.01
Health and Social Work	0.31	0.03
Other Community, Social, and Personal Services	0.00	0.06
Private Households with Employed Persons	0.00	0.00
Imported Intermediate Consumption	6.50	11.97
Domestic Intermediate Consumption	54.01	40.72
Total Intermediate Consumption	60.51	52.69
Taxes Less Subsidies on Products	3.60	3.51

Cif/ fob Adjustments on Exports	0.00	0.00
Direct Purchases Abroad by Residents	0.00	0.00
Purchases on the Domestic Territory by Non-residents	0.00	0.00
Value Added at Basic Prices	35.85	43.19
International Transport Margins	0.00	0.60
Output at Basic Prices	100.00	100.00

Source: Authors' calculations; WIOD-Turkey 2011.

3. METHODOLOGY

Our methodological framework combines the I-O multiplier and microsimulation approaches. The goal of the I-O multiplier analysis[4] is to discern the macroeconomic employment impact by computing the direct and indirect employment multipliers of the ECCPE sector. We employ a hypothetical integration method to integrate the domestic I-O account of the ECCPE sector into the original I-O table without violating the symmetry of the table (Kim 2011). This ensures that backward linkages (the effects of an increase in demand for intermediate inputs by the ECCPE sector) are fully accounted for, while forward linkages (the effects of an increase in the production of ECCPE services on other industries) are excluded from the multiplier calculation. The treatment is particularly appropriate in the case of the care sector, whose output is not demanded as an intermediate input for production in other sectors. For the comparisons with the construction sector, we use its sectoral cost structure based on the 2011 I-O table.

The matrix of employment multipliers is a product of the matrix of output multipliers—the Leontief inverse of the technical coefficient matrix A—and the vector of the total number of jobs by industry (Miller and Blair 2009). The employment intensity of the ECCPE sector, or the direct employment impact, is exogenously determined by regulations with respect to the current teacher-to-student ratios, as well as findings from the field survey.

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[4] The I-O based multiplier analysis in this paper accounts for direct and indirect effects (or the within and across-industry multiplicative impacts of the intermediate demand), but does not capture the induced effect (or the multiplicative impact of the household final demand). As such, our results constitute a lower bound on the overall job creation impact.

A microsimulation model allows for a full distributional analysis, more than a simple gender decomposition based on a fixed ratio. We employ the Levy Economics Institute Microsimulation Model (LIMM), which is a constrained statistical matching method implemented by propensity-score ranking (Masterson and Kum 2010). Through a microsimulation exercise based on the micro data in the Statistics on Income and Living Conditions (SILC) 2011, the new jobs from the I-O multiplier analysis are statistically matched to the most likely employable persons, who are in the working-age population and unemployed or not participating in the labor market for reasons other than retirement, illness, disability, or because they are students less than 20 years old.

Table 2 describes the size and composition of the pool of employable individuals based on these criteria. Out of the total of 16.8 million employable people, 84.8 percent, or 14.3 million, are female. This is a direct outcome of the very low female employment rate in Turkey, as discussed earlier. There are approximately 2.2 million unemployed and 14.6 million nonparticipant women, an overwhelming majority of whom reported their main occupation as homemaking (female ratios in each category are 23.3 and 94.0 percent, respectively). Women are predominantly represented in the nonparticipant status, whereas men are in the unemployed status. The notion of employability in this case is simply intended to create a pool for which likelihood estimations are carried out.

We statistically match the new jobs to the most likely individuals by personal characteristics, including gender, age, and education level, as well as household characteristics, including income level, household size and structure, and age of household members. This composition of the pool of employable people is reflected in our results, based on which the majority of female beneficiaries of the newly created jobs are nonparticipant women and unemployed men.

Table 2. The pool of employable people by gender and labor force status

	Men	Women	Total	Female ratio
Unemployed	1,678,839	508,934	2,187,773	23.3
Nonparticipant	877,244	13,773,719	14,650,963	94.0
Total	2,556,083	14,282,653	16,838,736	84.8

Source: Authors' calculations from SILC 2011.

Earnings are imputed based on individual characteristics and the assigned industry and occupation. First the log of hourly wage rates and usual weekly hours of work from these jobs are imputed using a three-stage Heckit model within age-gender cells. The independent variables in the wage estimation are age, age squared, marital status, industry, occupation, full-/part-time employment, and the class of worker. For the work-hour estimation, we use age and number of children, education, age, marital status, occupation, class of worker, and the predicted log of hourly wage. As a final step, we use a hot-decking method based on affinity scoring to transfer the earnings of the donor records (existing workers with earnings) to the matched job recipient records. The new earnings are added to the recipients' household income. The imputed earnings are then used to estimate tax revenues and social security contributions based on employment type and other individual and households characteristics.

In the comparative simulations, we inject 20.7 billion TRY (9.5 billion USD in 2014) in the ECCPE sector and construction sector in two separate scenarios. This is the amount that is necessary to raise the preschool enrollment rate in Turkey to the OECD average and it corresponds to 1.36 percent of the Turkish GPD in 2014. We choose construction as a reference sector since it has been one of the fastest growing sectors in Turkey, supported by public subsidies and physical infrastructure projects. Yet there has been much debate as to whether construction can be a sustainable employment-creating engine of growth in view of housing price bubbles, susceptibility of the construction sector to recessions, its high import intensity, and negative environmental consequences.[5]

4. RESULTS

4.1 Direct and Indirect Employment Effects

Employment multipliers, measured as the number of jobs per one million USD in spending, demonstrate the relative magnitude of direct and indirect job creation.

Table 3

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[5] For example, Şenesen and Günlük-Şenesen (2015) find that, despite above-average sectoral growth rates, the impact of the construction sector on output growth rates and employment in Turkey has been limited.

Table 3 shows the number of jobs created directly in the corresponding industry and indirectly in other industries. The expansion of the ECCPE sector generates more than three-times the number of direct jobs (64.4 jobs) than the expansion of construction (21.3 jobs). The difference reflects the higher labor intensity of the ECCPE sector compared to construction. In the case of the indirect employment impact, the expansion of ECCPE generates 11.3 indirect jobs, while construction creates 9.2 jobs per one million USD in investments. Hence, the ECCPE expansion generates greater numbers of direct and indirect jobs, even though the share of indirect jobs out of total jobs in the case of the ECCPE expansion is smaller (about 15 percent) compared to the construction sector expansion (about 30 percent).

Table 3. Employment multipliers of ECCPE and construction (number of jobs per million USD)

	ECCPE	Construction
Direct	64.4	21.3
Indirect	11.3	9.2
Total	75.7	30.5

Source: Authors' calculations; Turkish liras were converted to the US dollars based on the 2014 average exchange rate.

The majority of new jobs under both scenarios are concentrated in their respective sectors. The employment intensity of the ECCPE sector determines the size of the direct employment creation. Legislation on nurseries and daycare centers dictates the student-to-teacher ratio to be 10-to-1 for children 0 to 2 years old and 20-to-1 for children 3 to 5 years old; it also mandates one teacher's aide per teacher (MFSP 1996).[6] We follow the legal guidelines of the Ministry of Education and calculate the number of teachers and aides in relation to the allowable number of additional children to be enrolled through the ECCPE expansion. We use the OECD average as a target ECCPE enrollment rate for each age group. Based on the field survey, we set the composition of teaching and nonteaching staff at an ECCPE center in our simulations as follows: 36.6 percent of total staff are teachers and another 36.6 percent are teachers' aides (23.6 teachers and 23.6 teachers' aides per one million USD); 16 percent are nonteaching, nonmanagerial staff, such as

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[6] According to the preschool survey, the student-to-teacher ratio in private schools at full capacity is estimated to be 12.7 at the mean and 9.9 at the median. The student-to-aide ratio in the same schools is estimated to be 28.2 at the mean and 21.7 at the median.

cooks, janitors, and others (10.3 workers per one million USD) ; and the remaining 10.8 percent is split equally between managers and clerks (3.5 workers each per one million USD).[7]

The industrial distribution of domestic intermediate demand explains the gap in the indirect job multipliers shown in Figure 1. In particular, one million USD spending on ECCPE generates 2.09 jobs in agriculture, forestry, and fishing, despite the absence of direct intermediate demand for their goods in the cost structure of the ECCPE sector. Indirect jobs in agriculture in fact originate from the industry's demand for food. The input composition of ECCPE in table 1 reports 7.7 percent of the total expenditure is on food and beverage, and the indirect employment multiplier is 24.4 jobs in agriculture per million USD spending on food, because agriculture itself is the most labor-intensive industry in Turkey, at 67.7 workers per million USD output.[8] One million USD spending on construction generates 3.2 jobs in wholesale and retail trades, as they account for over 6.4 percent of the total cost in construction and 13 percent of the intermediate input costs. A large trade margin on construction materials may explain the strong indirect job creation.

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[7] In the field survey data, the number of nonteaching staff with a full capacity of 80 students or more is in the range of five to seven, and we take the lower bound from the data for our analysis. The composition of nonteaching, administrative staff in a school of 100 students is: one manager, one clerk or an assistant manager, and three nonteaching, nonadministrative workers for cooking, cleaning, and security services. In total, 163,695 nonteaching staff jobs are generated in our ECCPE simulations.

[8] As a robustness check on the indirect impact, we transform the endogenous forward linkages of agriculture to exogenous ones to remove their multiplicative impacts from the analysis. Without accounting for the contribution of indirect employment by agriculture, the numbers of indirect jobs in both cases are down to 9.1 and 8.8, respectively, or 19.4 and 4.3 percent decline. Despite the steeper decline in the ECCPE case, its effect on indirect employment is at least as strong as that of construction.

Figure 1. Distribution of indirect employment multipliers of ECCPE and construction (number of jobs)
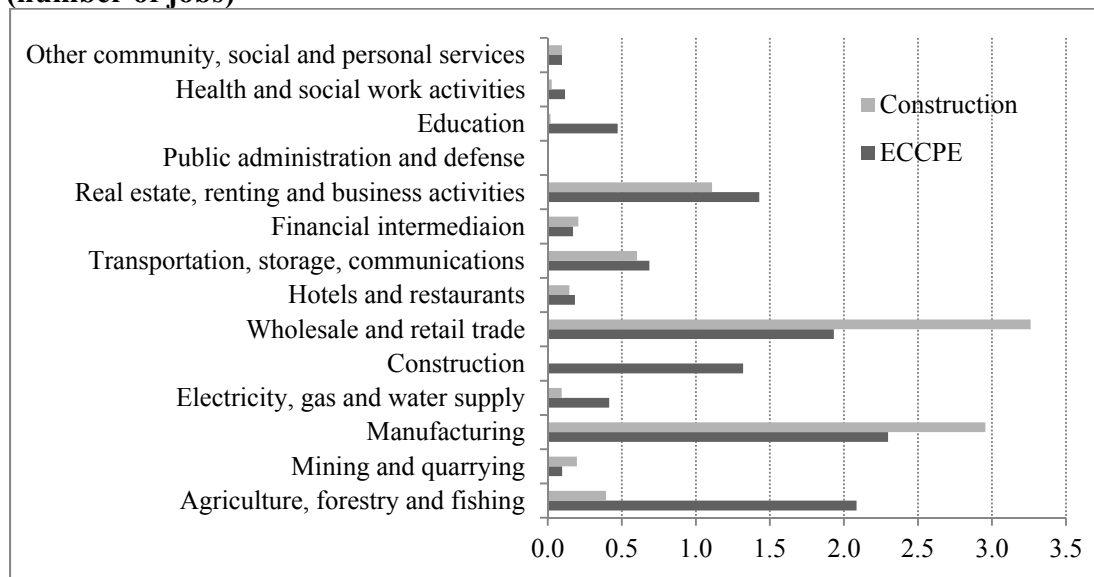
Source: Authors' calculations.

4.2. Jobs Generation and the Impact on Employment by Industry and Occupation

The investment of 20.7 billion TRY in the ECCPE sector generates almost 720,000 jobs, compared to about 290,000 jobs in the case of the investment of the same amount in construction. This corresponds to a 1.48 percentage point increase in the employment rate, from 49.85 to 51.33 percent, whereas the expansion of the construction sector raises it to only 50.45 percent, as shown in table 4.

Table 4. Changes in employment (percent of working age population)

	Number of new jobs	Numbers of employed	Percent	Change in Employment Rate
SILC	-	24,080,271	49.85	-
ECCPE	718,693	24,798,964	51.33	1.48
Construction	289,807	24,370,078	50.45	0.60

Source: Authors' calculations from SILC 2011 and simulations.

Table 5 shows the distribution of new jobs by industry. In assessing the direct and indirect job creation impact, we aggregate the original 35 industries in the I-O table into seven industries to ensure that the number of jobs by each industry is large enough for the microsimulation. In both cases, the increase in the intermediate demand creates new jobs in agriculture, manufacturing, and the public and private service sectors, but with varying degrees of intensity. The new jobs in

agriculture account for 2.8 percent of all new jobs in the case of an ECCPE sector expansion, as opposed to 1.3 percent in the case of construction. The larger share under ECCPE is mainly due to its direct intermediate demand for agricultural products in the form of meals and snacks for children at care facilities. In the case of construction, jobs in agriculture are generated only via the indirect intermediate demand of other sectors. The manufacturing and utilities sectors produce material inputs, water, and electricity, generating 3.7 and 10.6 percent of new jobs in the case of the ECCE and construction scenarios, respectively. Of the new jobs created in the construction sector in the case of ECCPE expansion, 1.7 percent is in part due to the demand for facility maintenance and repair. On the other hand, no jobs are created in ECCPE via the construction expansion. Under both scenarios, jobs are created in other service sectors, including wholesale and retail sales, and transportation, storage, and communications. These industries are an integral part of supplying material inputs, as well as providing direct services to the ECCPE and construction sectors, and they constitute 3.8 and 13.4 percent of new jobs in the two scenarios. Financial intermediation, real estate, renting, and other business activities also provide auxiliary services in the production of both the ECCPE and construction sectors, and account for 2.1 and 4.3 percent of the new jobs. Government, health, and social work sectors receive little employment benefits from the expansion scenarios (only 0.2 and 0.1 percent of new jobs), as their contributions to the expansion, as well as to other industries as suppliers of intermediate inputs, are insignificant. Education, of which ECCPE is a part, accounts for the majority of new jobs (85.7 percent) as a result of the strong direct job creation impact of the sector. On the other hand, the indirect impact is weak (only 0.6 percent of the new jobs) due to their low requirement of education as an intermediate input.

Table 5. Total employment distribution across industries (shares in percent, total in number)

Industry	ECCPE	Construction
Agriculture	2.8	1.3
Mining, Manufacturing, and Utilities	3.7	10.6
Construction	1.7	70.2
Services	3.8	13.4
Financial Intermediation, Real Estate, Renting, and Business Activities	2.1	4.3
Government, Health, and Social work	0.2	0.1
Education, all	85.7	0.1
(ECCPE only)	(85.1)	(0.0)
Total	718,693	289,806

Source: Authors' calculations; WIOD-Turkey 2011.

In terms of the distribution of occupations, the share of managers and professionals is 37.9 percent in the case of an ECCPE expansion, as opposed to 10.6 percent in the case of the construction sector expansion (table 6). The difference is mainly due to the composition of ECCPE workers, in that 36.6 out of 37.9 percent of all new workers in ECCPE (or 223,845 jobs) are teachers, who are classified as professionals (234) in the International Standard Classification of Occupations (ISCO-08). Teachers' aides account for the difference in service and sales workers. They constitute 36.6 out of 38.4 percent of the new ECCPE jobs and are classified as service workers (531) in the ISCO-08. In the case of construction, the largest occupation group is craft and related trades workers. Building and related trade workers and machine operators are a part of this group, accounting for 52.8 percent of all new direct and indirect jobs from the expansion of the construction sector. Elementary occupations include nonteaching and nonmanagerial staff—cleaning, food preparation, and security and other building management—and account for 16 percent of all new jobs in the ECCPE sector and 21.4 percent of all new jobs in construction.

Table 6. Total employment distribution across occupations (shares in percent, total in number)

Occupation	ECCPE	Construction
Managers and Professionals	37.9	10.6
Associate Professionals and Clerical Support Workers	1.0	4.3
Service and Sales Workers	38.4	10.8
Skilled Agricultural, Craft and Trades, Plant and Machine Operators, and Assemblers	6.6	52.8
Elementary Occupations	16.1	21.4
Total	718,693	289,806

Source: Authors' calculations.

4.3. Impact on the Gender Distribution of Jobs and Earnings Gap

Beyond the substantially higher employment generation potential at an aggregate level, the ECCPE expansion demonstrates superior performance with respect to reducing the gender employment gap as shown in table 7. In the case of the ECCPE, female employment increases from 6.99 million to 7.52 million workers, raising the female employment rate by 2.15 percentage points, from 28.8 to 30.95 percent. The male employment changes very little, from 17.08 million to 17.28 million workers, raising the male employment rate by 0.82 percent, from 71.13 to 71.95 percent. As a result, the gender gap in the employment rate contracts by 1.33 points, from 42.33 to 41 percentage points.

The expansion of construction, on the other hand, has virtually no impact on the female employment rate (as it changes from 28.80 to only 28.87 percent) and raises male employment to 17.36 million workers, boosting the male employment rate by 1.14 percentage points to 72.27 percent. This results in the widening of the gap from its current (already high) level of 42.33 percentage points to 43.40 percentage points. We also note that the implicit fiscal-employment multiplier—the percentage-point change in the employment rate per 1 percentage-point change in fiscal expenditures—is greater than one in the case of the ECCPE expansion, in particular for women, whereas the multiplier is less than one, even for men, in the case of construction expansion. Hence an equivalent amount of public resources devoted to building physical infrastructure is substantially inferior to the case of social care infrastructure, not only in terms of

employment generation at an aggregate level, but also in terms of its undesired consequence of widening an already high gender employment gap.

Table 7. Changes in employment by gender (percent of working age population)

		Number	Percent	Change in Employment Rate	Gender Employment Gap	Change in Gender Employment Gap
SILC	total	24,080,271	49.85	-	42.33	-
	women	6,994,636	28.8	-		
	men	17,085,635	71.13	-		
ECCPE	total	24,798,964	51.33	1.48	41.00	-1.33
	women	7,517,866	30.95	2.15		
	men	17,281,098	71.95	0.82		
Construction	total	24,370,078	50.45	0.60	43.40	1.07
	women	7,012,057	28.87	0.07		
	men	17,358,021	72.27	1.14		

Source: Authors' calculations from SILC 2011 and simulations.

Beyond the impact of the two on the gender employment gap, a comprehensive gender analysis would also call into discussion the impact on industrial and occupational gender segregation, as well as the gender earnings gap. The industrial job distribution by gender underlines the gender-based segregation of employment in Turkey (table 8). Female employment is concentrated primarily in agriculture and services, with 60.6 percent of employed women working in these two sectors alone. Proportionately more women are employed in the education sector, of which ECCPE is a part; on the other hand, they are practically absent in the construction sector. Men are more evenly spread out across industries. Based on SILC data, at the level of a highly aggregated industrial classification (as shown in table 9), the industrial gender segregation index (IGSI) stands at 31.45. In other words, for the industrial distribution of jobs to be identical by gender, 31.45 percent of employed women and men would have to trade places across industries.[9]

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[9] The industrial gender segregation index (IGSI) is calculated by summing up the gap between the share of women and men in the different industries and dividing the sum by two. The index shows the share of employed women and men that would need to trade places across industries for the industrial gender distribution of employment to be identical.

The expansion of the ECCPE sector further accentuates the industrial segregation by gender to the extent that 96 percent of new female job recipients are concentrated in the ECCPE sector, compared to 58.1 percent of new male jobs recipients. New employment for men is spread out across different sectors, but the segregation index rises to 33.25 as a result of the concentration of female employment in the ECCPE sector. The expansion of the construction sector tends to increase industrial gender segregation as well, since the majority of the jobs created are taken by males in the construction sector. Yet the increase in the segregation index is relatively lower than the case of ECCPE (from 31.45 to 32.0), as jobs to be taken by females in particular are created in industries in which women are relatively underrepresented.

Table 8. Industrial segregation of employment: before and after the simulations (percent)

	Before			After					
	SILC			ECCPE			Construction		
Industry	Men	Women	Gap	Men	Women	Gap	Men	Women	Gap
Agriculture	17.6	42.0	24.4	17.5	39.2	21.7	17.3	41.9	24.6
Mining, Manufacturing, and Utilities	21.4	13.9	7.5	21.3	13.1	8.2	21.2	14.0	7.2
Construction	9.4	0.7	8.7	9.4	0.6	8.8	10.4	0.7	9.7
Services	33.9	18.6	15.3	33.7	17.3	16.4	33.6	18.6	15.0
Financial Intermediation, Real Estate, Renting, and Business Activities	6.7	7.7	1.0	6.7	7.3	0.6	6.6	7.8	1.2
Government, Health, and Social Work	7.4	9.1	1.7	7.3	8.5	1.2	7.2	9.1	1.9
Education and ECCPE	3.7	8.0	4.3	4.3	13.9	9.6	3.6	8.0	4.4
Total	100	100	--	100	100	--	100	100	--
IGSI			31.45			33.25			32.0

Source: SILC 2011; authors' calculations.

In turn, the occupational gender segregation index (OGSI) at the highly aggregated level of classification (see table 9) stands at 8.5 percent.[10] In other words, 8.5 percent of employed women and men would have to trade places across occupations in order for the occupational gender distribution of employment to be identical. Gender-based occupational segregation is less pronounced than the industrial segregation (see table 10). The share of high professional jobs among women is 13.9 percent, lower than 16.5 percent among men. The shares of low

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[10] The occupational gender segregation index (OGSI) is calculated in the same way as the industrial gender segregation index (IGSI); see footnote 12.

professional jobs and elementary jobs are higher among women than men; therefore, the ECCPE expansion creates a greater proportion of high professional and services jobs for women as teachers and teachers' aides compared to the existing occupational distribution, resulting in the increase in the shares to 16.1 and 12.7 percent from 13.9 and 11.3 percent, respectively. As a result, the OGSI is reduced to 7.9 percent. The ECCPE expansion hence contributes to the reduction of occupational segregation. On the other hand, the construction expansion does very little to the distribution of occupations and the OGSI remains the same as before. The above discussion of the findings on aggregate employment outcomes and gender distribution of job recipients highlights the female-inclusive nature of the investment in ECCPE relative to construction.

Table 9. Occupational segregation of employment: before and after the simulations (percent)

	Before			After					
	SILC			ECCPE			Construction		
Occupation	Men	Women	Gap	Men	Women	Gap	Men	Women	Gap
High professional	16.5	13.9	2.6	16.5	16.1	0.4	16.4	13.9	2.5
Low professional	10.6	14.8	4.2	10.5	13.8	3.3	10.5	14.8	4.3
Service workers	13.5	11.3	2.2	13.9	12.7	1.2	13.4	11.4	2.0
Production workers	46.1	42.4	3.7	45.9	39.6	6.3	46.3	42.3	4.0
Elementary workers	13.3	17.6	4.3	13.2	17.8	4.6	13.4	17.6	4.2
Total	100	100	--	100	100	--	100	100	--
OGSI			8.5			7.9			8.5

Source: SILC 2011; authors' calculations.
Note: Occupations are aggregated into five groups from the conventional nine groups in the ISCO-08. The correspondence between the two groups is as follows: high professionals to managers and professionals; low professionals to technicians and associated professionals and clerical support workers; service workers to service and sales workers; production workers to skilled agricultural, forestry, and fishery workers, craft and related trades workers, and plant, machine operators, and assemblers; elementary workers to elementary occupations.

Finally, the gender gap in earnings is significant, as shown in the left chart of figure 2.

Among the current workers with reported earnings, the median earnings for men and women are 10,800 and 8,630 TRY, resulting in an unadjusted gap of 20 percent.[11] The middle chart of figure 2 shows the earnings from the expansion of ECCPE, with median earnings from the new jobs for

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[11] Accounting for unpaid family workers in the calcuation lowers women's median earnings to 2,400 while they remain the same for men. The earnings gap then jumps up to 76 percent.

men and women being 16,500 and 15,550 TRY per year, respectively, corresponding to an unadjusted earnings gap of 6 percent. Hence the gender earnings gap among the new workers substantially decreases with the ECCPE expansion. Combining the new earnings from the ECCPE expansion with the current earnings, the median female earnings go up to 9,000 TRY from 8,630 TRY, while the male median earnings remain constant. The gender earnings gap is thus reduced from its current level of 20 percent to 16.7 percent. The positive outcome stems from the fact that the education industry offers above-average earnings opportunities for women with higher education who hold teaching positions (high professionals) (see figure 3).

The construction expansion generates jobs that pay median earnings of 10,010 TRY for women and median earnings of 7,650 TRY for men. This result is the reversal of the gender earnings gap among the new workers, which is in part because the wages in construction tend to be lower than in most industries, and 89 percent of the male workers in construction are production and elementary workers, who have the lowest earnings among all occupations (figure 3). However, the combined female median earnings go up by only 3 TRY to 8,633 TRY due to the very low number of women receiving new jobs under the construction scenario. As a result, the combined gender earnings gap declines by only 0.2 percent to 19.8 percent. Hence the expansion of the construction sector does little to reduce the gender gap in earnings.

Figure 2. Annual earnings by gender and poverty status: current and new workers from simulations (TRY)
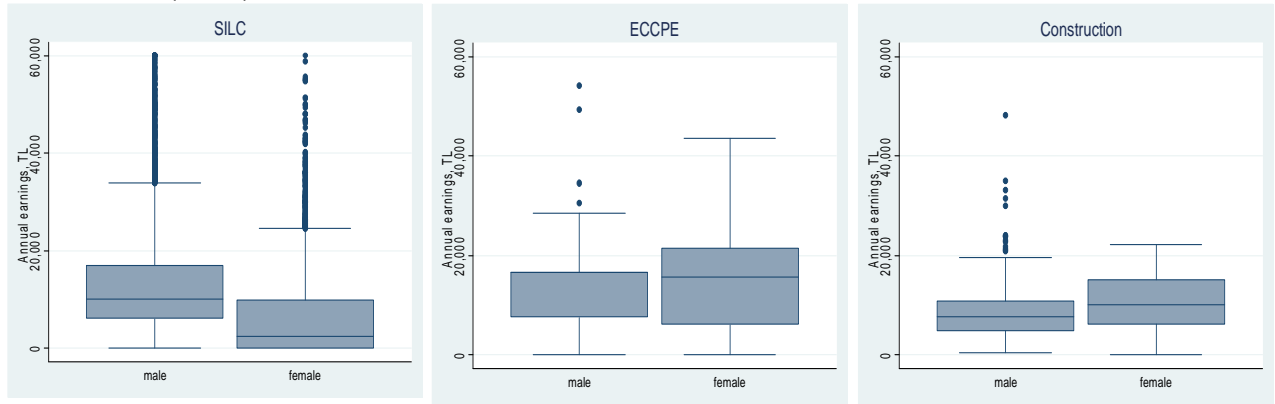
Source: Authors' calculations.

Figure 3. Earnings distribution by industry, occupation, and gender from SILC 2011 (TRY)
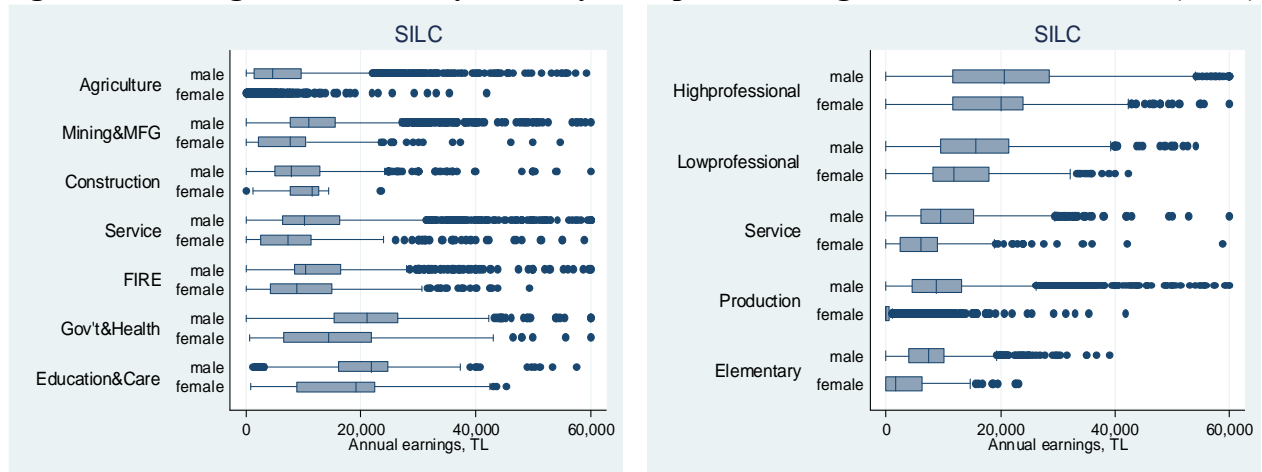
Source: Authors' calculations.

4.4. Fiscal Sustainability

The large scale of the fiscal expansion, which corresponds to 1.36 percent of the Turkish GDP, calls for an assessment of its fiscal sustainability. We focus on the short-run sustainability resulting from additional income tax revenue and social security contributions of the new workers in the simulations.[12] This estimation is undertaken by calculating the income tax and

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[12] Investing in ECCPE also entails long-run implications with respect to returns in the form of human capital enhancement and higher productivity, which is weaker in the case of contruction. A series of recent studies on the

social security contributions of newly employed persons (i.e., the job recipients). Personal income information in the SILC 2011 is the net of individual income tax, stamp tax, and employee contributions to social security from gross income. There are four progressive income tax rates based on taxable income, defined as gross income minus social security contributions. Prior to this step, we employ probit and multinomial regressions to predict the registration status of those who are assigned a job in the simulation, as only registered employees with a contract pay contributions and income taxes, while nonregistered employees pay only income taxes. Next, we impute the employees' contributions to social security among the registered workers and the income tax payment for those who are employed. Employers' contributions are calculated using a fixed ratio of employers' to employees' contributions (16.5 percent to 15 percent), following regulations.

This approach results in 85.4 percent of the new jobs created from the ECCPE expansion being likely to be registered for social security benefits, while only 30.2 percent of the new jobs created from the expansion of construction are likely to be registered. Note that the percentage of jobs with the benefits from the ECCPE expansion is much higher than the prevailing rate among current workers, as a result of a higher-than-average rate of registered jobs in the education sector, 95.2 percent compared to 56.6 percent of all employed workers.

Table 10. Distribution of jobs with social security benefits

	SILC	ECCPE	Construction
Number of workers	14,015,471	613,685	87,545
Share (percent)	56.6	85.4	30.2

Source: Authors' calculations from SILC 2011 and simulations.

Our estimations of the increase in government tax revenues under the two scenarios are presented in table 11.

Under the ECCPE expansion, there is an increase of 8.8 billion TRY in total social security contributions paid by employees and employers. The increase in receipts from individual income

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US finds that spending on early childhood education yields the highest internal rates of return formalized in the form of higher future productivity and earnings (Heckman et al. 2010; Heckman, Pinto, and Savelyev 2013; Conti and Heckman 2012).

tax payments is 6.5 billion TRY and the value-added tax from additional household final demand is 153.7 million TRY. This adds up to 15.3 billion TRY in government revenue as a result of an ECCPE expansion and the consequent generation of direct and indirect jobs, as well as increased household income. As much as 77 percent of the total expenditure on the ECCPE expansion is estimated to be covered in the short run by increased government tax revenue. The corresponding number in the case of the construction sector expansion is 10.7 billion TRY, which is 52 percent of the total expenditure. Hence, in the short run the ECCPE expansion is also financially more viable.

Table 11. Fiscal sustainability (billion TRY)

		ECCPE		Construction	
		Amount	Increase in gov't revenue	Amount	Increase in gov't revenue
Social security employee contributions	Before	26.9		26.9	
	After	31.1	4.2	29.5	2.6
Social security employer contribution	Before	29.6		29.6	
	After	34.2	4.6	32.5	2.9
Income tax	Before	39.9			
	After	46.4	6.5	45.2	5.2
Total			15.3		10.7

Source: Authors' calculations.

5. CONCLUSIONS

This paper has examined the macro employment generation effects, as well as gender-equalizing effects of expanding early childhood care and preschool education (ECCPE) services in Turkey using a macro-micro simulation model, and compares them to the expansion of the construction sector. Complementing the literature analyzing the labor supply-side effects through alleviation of domestic work constraints on female labor force participation, we assess the magnitude of the labor demand-side effects of the expansion through the generation of new jobs and earnings.

The macroeconomic assessment on employment makes use of an I-O model to estimate the direct and indirect job numbers and accounts for the aggregation bias, which stems from the fact

the ECCPE account is added into several sectors in the original I-O table. A business survey of childcare centers and preschools was conducted to collect the necessary information to construct a separate I-O account of the ECCPE sector. This account was subsequently integrated into the 2011 WIOD I-O table for Turkey, preserving the balanced nature of the original table by using a hypothetical integration method. The Leontief inverse of the expanded table yields the employment multiplier matrix on which we base the employment impact of the expansion. To analyze the gender-based distributional impact, we employ the propensity score–based microsimulation model to assign the jobs to the most likely individuals using the 2011 Survey of Income and Living Conditions (SILC) of Turkey.

We simulate the model using the amount of investment that corresponds to raising the current preschool enrollment rates in Turkey to their equivalent average OECD rates, which in our calculations necessitates an increase in the total ECCPE expenditures to 1.36 percent of Turkish GDP. Our findings show that investing in the social care infrastructure is likely to produce a series of economic outcomes that are superior to the outcomes based on investing in physical infrastructure. We find that the ECCPE expansion has the potential to generate 718,000 jobs and raise the employment rate by 1.48 percentage points. On the other hand, the expansion of the construction sector on the same scale is likely to generate only 289,000 jobs, raising the employment rate by 0.6 percentage points. Moreover, the ECCPE expansion can increase employment opportunities for women significantly, contracting the gender employment gap from 42.33 to 41 percent. By contrast, under the construction scenario, the gender employment gap is further expanded to 43.4 percent. Furthermore, the ECCPE expansion reduces occupational gender segregation and contracts the gender earnings gap, while the construction expansion has hardly any impact. In addition, the majority of the new jobs from the ECCPE expansion are likely to be decent jobs, defined as jobs with formal registration for social security benefits.

The large-scale fiscal expansion raises the question of fiscal sustainability. From a partial tax simulation model, we find that up to 74 percent of the fiscal expenditure on the ECCPE expansion can be recovered from additional income tax receipts and social security contributions, whereas only 53 percent can be recovered in the case of the construction expansion.

Our findings suggest that a reordering of fiscal priorities, whereby public investment and expenditures are directed towards the underdeveloped and neglected social care infrastructure instead of the almost-exclusive emphasis on physical infrastructure, can serve as an effective tool for inclusive, gender-egalitarian growth. This has implications both for fiscal expansions through stimulatory spending in response to an economic recession, as well as for fiscal contractions under austerity measures. While the decision to increase or decrease fiscal spending are usually made with macroeconomic performance indicators in mind, our analysis demonstrates that choosing fiscal priorities related to the ECCPE sector has strong implications for inclusive employment creation.

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